

Registration Checklist – Pre-K to 4th grade:

- Birth Certificate (official one with raised seal)
- Proof of Residency (driver's license, lease agreement, utility bill, etc.)
- Immunization Records

To: Waverly Central School District Parents/Guardians

From: Mr. Jeffrey DeAngelo, Director of Special Programs

Date: February 19, 2015

New York State law requires school districts to notify every parent, or person in parental relation, of their rights regarding the referral and evaluation of their child for the purposes of special education services or programs. If you have a preschool or school-age student (ages 3-21) that you suspect has a disability which affects his or her learning, you may ask the school district to evaluate your child to determine if he or she needs special education services. The Waverly Central School District, like all districts in New York State, operates two teams of specialists that will conduct those evaluations and then make recommendations on your child's abilities and needs. For students aged 3-5, that team is called the Committee on Preschool Special Education (CPSE). For students aged 5-21, the team is called the Committee on Special Education (CSE). I supervise, and facilitate, both teams. You are a key member of both teams.

If you suspect that your child has a disability and you would like to make a written referral to the CPSE or CSE for evaluation, please contact me at 607.565.8101 x 1014 or at ideangelo@gstboces.org. I will be happy to help you through the process and explain each step.

You may also access a helpful New York State Education Department document called, *Special Education in New York State for Children Ages 3-21: A Parent's Guide*. Go to www.nysed.gov. Under "Quick Links", click on "Special Education". In the search box, enter "Parent's Guide".

Please don't hesitate to contact me if I can be of help.

Waverly Central School District

___ **Lincoln Street Elementary School**, 45 Lincoln Street, Waverly, NY 14892 (607-565-8176)

Grades Pre-K, Kindergarten & 1

___ **Elm Street Elementary School**, 145 Elm Street, Waverly, NY 14892 (607-565-8186) Gr. 2-4

___ **Waverly Intermediate School**, 1 Frederick Street, Waverly NY 14892 (607-565-8101) Gr. 5-6

___ **Waverly Middle School**, 1 Frederick Street, Waverly, NY 14892 (607-565-8101) Gr. 7-8

___ **Waverly High School**, 1 Frederick Street, Waverly, NY 14892 (607-565-8101) Gr. 9-12

Waverly Central School District Registration Checklist

The following documents are needed for enrollment:

- ___ Request For Records
- ___ Enrollment Form/Residency Questionnaire
- ___ Family/Student Information Form
- ___ Emergency Contact Form
- ___ Student Racial and Ethnic Identification Form
- ___ Transportation Request (If needed)
- ___ Special Education Transfer/Student Intake Form (if applicable)
- ___ Residency Questionnaire
- ___ Student Photo
- ___ Items from Nurse's Office

Parent/Guardian is responsible to provide the following:

- ___ Birth Certificate or equivalent
- ___ Immunization Records
- ___ Proof of Residency
(Mail at premises, lease/rental agreement, proof of purchase of house)
- ___ Proof of Custody (if applicable)
- ___ Individualized Education Plan or Section 504 Plan (if applicable)

Waverly Central School District

- Lincoln Street Elementary School, 45 Lincoln Street, Waverly, NY 14892 (607-565-8176)
- Elm Street Elementary School, 145 Elm Street, Waverly, NY 14892 (607-565-8186)
- Chemung Elementary School, 71 North Street, Chemung, NY 14825 (607-529-3221)
- Waverly Middle-High School, 1 Frederick Street, Waverly, NY 14892 (607-565-8101)

Release of Information

Permission is granted to the Waverly Central Schools to obtain information from or release information to the sources listed below for the following children.

Name: _____ Date of Birth: _____
Name: _____ Date of Birth: _____
Name: _____ Date of Birth: _____
Name: _____ Date of Birth: _____
Name: _____ Date of Birth: _____

Please include all educational records, current marks, medical records, psychological reports, IEP data, disciplinary records, etc.

Schools, Agencies or Individuals

Name: _____

Name: _____

Name: _____

Parent or Guardian Date

Send Records to: _____

FAMILY/STUDENT INFORMATION FORM

<u>Parent/Guardian Last Name</u>	<u>First Name</u>	<u>Middle</u>	<u>Salutation</u>	<u>Resident Phone</u>
<u>Spouse/Other Adult Last Name</u>	<u>First Name</u>	<u>Middle</u>	<u>Salutation</u>	<u>Emergency Phone</u>
<u>Mailing Address</u>				
<u>Resident Address</u>				

STUDENT(S) PERSONAL ENROLLMENT

Student #	Last Name	First Name	Middle	Sex	DOB	Entry Date	School	Grade	HR

PRESCHOOL CHILDREN? Yes No

Last Name	First Name	Middle	Sex	DOB

Waverly Central Schools – Office / Nurse Emergency Information

Child's Name: _____ Male Female
 Grade _____ Homeroom _____ Date of Birth: _____ Student ID# _____
 ADDRESS: Street _____ Town/City _____ State _____ Zip _____
 Home Phone _____ Parent/Guardian Cell Phone _____
 (*Note: Home Phone and/or Parent/Guardian Cell Phone will be used for contact information in the District's Rapid Notify system.)

Father's (Step) Name _____ Phone _____
 ADDRESS: Street _____ Town/City _____ State _____ Zip _____
 Place of Employment _____ Work Phone _____

Mother's (Step) Name: _____ Phone _____
 ADDRESS: Street _____ Town/City _____ State _____ Zip _____
 Place of Employment _____ Work Phone _____

(If parent addresses are different, should mailings be sent to both names listed above Yes No)

Name of Parent/Guardian with Whom the Student Resides _____
 Home Email Address (Optional) _____

In case there is no one home during the school day, please give us the name(s) of a relative or a reliable neighbor with a telephone whom will come for and take care of your child should he/she become ill during the day.

Name: _____ Relationship: _____ Address: _____ Phone: _____
 Name: _____ Relationship: _____ Address: _____ Phone: _____

Please identify any siblings attending school in the district.

Brother(s)	Age	Grade	School	Sister(s)	Age	Grade	School

(Front of Card)

(Back of Card)

Does your child have:

- Allergies to medication/food/environment/bees? _____
- If allergic to bees, what happens and what is school personnel to do? _____
- If allergic to any foods, what happens and what is school personnel to do? _____
- Any illness/injury since last year? _____
- Any medical conditions (diabetes, seizures, asthma, etc.)? _____
- Daily medications taken at home (including inhalers): _____
- In order to keep your child safe while at school, can above information be shared with staff as needed: Yes _____ No _____
- Does your child have health care insurance?: Yes _____ No _____
- If no, can an outside agency contact you to help you apply for health care insurance?: Yes _____ No _____

If divorced or separated:

- Who has custody? _____
- Are custody papers on file at school? _____
- Who may pick up the child after school? _____

Is there any additional information about your child that the school should be aware of (ie: faints easily, frequent colds, etc.)? _____

Excuse Signature Form

The parent or guardian of _____, directs school authorities to accept the name(s) below as authorized signatures for excuses. No other names will be accepted other than those signed below. (Each person must sign his/her own name.)

HOUSING QUESTIONNAIRE

Name of LEA: _____

Name of School: _____

Name of Student: _____

Last First Middle

Gender: Male Female Date of Birth: _____ / _____ / _____ Grade: _____ ID#: _____
Month Day Year (preschool-12) (optional)

Address: _____ Phone: _____

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

- In a shelter
- With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- In a hotel/motel
- In a car, park, bus, train, or campsite
- Other temporary living situation (Please describe): _____
- In permanent housing

Print name of Parent, Guardian, or Student (for unaccompanied homeless youth)

Signature of Parent, Guardian, or Student (for unaccompanied homeless youth)

Date

WAVERLY CENTRAL SCHOOL DISTRICT

SPECIAL EDUCATION TRANSFER/STUDENT INTAKE FORM

Student Name: _____ Parent Name: _____

DOB: _____ Address: _____

Grade: _____

Does the student have a current Individual Education Plan? Yes or No

Does the student have a Section 504 Plan? Yes or No

If so, please provide a copy.

Is the student receiving services from:

Special Education Teacher Yes or No

Occupational Therapist Yes or No

Physical Therapist Yes or No

Speech/Language Pathologist Yes or No

School Counselor/Social Worker Yes or No

Nurse Yes or No

Prior School District: _____

Contact Person: _____

I request that all records be sent to:

Waverly Central School District

Attention: Holly Wright

1 Frederick Street

Waverly, NY 14892

Parent Signature

Date: _____

Parent Phone: _____

Parent E-mail: _____

WAVERLY CENTRAL SCHOOL
TEMPORARY PLACEMENT AND PERMISSION TO EVALUATE FORM

HC-16

A. CHILD'S NAME: _____

DATE OF BIRTH: _____

SCHOOL ENROLLING IN: _____

(Lincoln St., Elm St., Intermediate, MS, HS)

GRADE: _____

B. My child has the following handicaps:

____ 1. Mentally Retarded

____ 2. Autistic

____ 3. Emotionally Disturbed

____ 4. Speech Impaired

____ 5. Deaf

____ 6. Hard of Hearing

____ 7. Visually Impaired

____ 8. Deaf-Blindness

____ 9. Orthopedically Impaired

____ 10. Other Health Impaired

Explain: _____

____ 11. Multiple Disabled

Explain: _____

____ 12. Learning Disabled

____ 13. Traumatic Brain Injury

C. My child received the following services at his/her previous school:

Name of previous School: _____ Phone No.: _____

1. Remedial Reading _____

4. Resource Room _____

2. Remedial Math _____

5. Special Class _____

3. Speech Therapy _____

6. Other _____

Explain: _____

D. I request that the Waverly Central School District provide services similar to what he/she received until the staff has an opportunity to examine my child's records. In addition, I hereby give permission to the Waverly Central School District to evaluate my child in order to secure an appropriate educational program.

Parent's Signature

Date

Address

Phone No.

**WAVERLY CENTRAL SCHOOL DISTRICT
STUDENT RACIAL AND ETHNIC IDENTIFICATION FORM**

Dear Parent/Guardian:

The Waverly Central School District, in accordance with standards set by the U.S. Department of Education regarding the collection and reporting of racial and ethnic data by educational institutions, has adopted a procedure which requires the collection and recording of the ethnic identity of students in the Waverly Central School District. The information collected will be used to:

- ✓ Report information to the State and Federal Education Departments.
- ✓ Plan educational programs and make sure that they are readily available to all students.
- ✓ Study the movement of students in different ethnic groups as they move from school to school.
- ✓ Analyze differences in academic performance, attendance and completion of school.

In order to accomplish this task, we need your help. Please review the Racial/Ethnic definitions below and place a check in the box for the category or categories which best describe your child. The School District understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and Federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a school or district administrator will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

Name of School: _____ Grade: _____

Student Name: _____
(Last) (Middle) (First)

" Note: All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, Citizenship, handicapping condition or immigration status."

DIRECTIONS:

PLEASE ANSWER BOTH QUESTIONS 1 AND 2. PLEASE READ BEFORE YOU RESPOND. You must respond to both questions

1. Is the student Hispanic, Latino or of Spanish Origin? Hispanic, Latino or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American or other Spanish culture or origin, regardless of race.

- YES, Hispanic
 NO, not Hispanic

2. Select one or more races from the following five racial groups. (For question 2, check all groups that apply to your child). Check at least one box.

- AMERICAN INDIAN OR ALASKAN NATIVE:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition. e.g. Cherokee, Mohawk, Inuit.
- ASIAN:** A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent, including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- BLACK:** A person having origins in any of the black racial groups of Africa
- WHITE:** A person having origins in any of the original peoples of Europe, North Africa or the Middle East.

Signature of Parent/Guardian /Other

Date

WAVERLY CENTRAL SCHOOL DISTRICT

Dear Parents/Guardians,

All Students in grades Pre-K, Kindergarten, 1, 3, 5, 7, 9 and 11 are required to have a physical exam. Students who are new to the Waverly School District need to have a physical regardless of grade level within 30 days of entering district. Students who are participants in occupational therapy, physical therapy, speech and resource room are required to have annual physicals. It is recommended that your child's physician perform the physical, as they are familiar with your child's history. If the health office does not receive a completed physical form, or a phone call with an appointment date, your child's physical will be performed at school mid-year. If you have any questions, please contact the health office.

Thank you –

School Nurse's Office

WAVERLY CENTRAL SCHOOL DISTRICT

Student's name: _____

I understand that the information I give to the school nurse is important for the school staff to understand and help the health and education of my child. All information will be kept confidential by the school staff.

Signature of Parent/Guardian: _____

PERMISSION FOR EXAMINATIONS AND SCREENINGS

I give permission for my child to receive physicals and screenings as provided by the school health services of the Waverly School District while he/she is enrolled in the district. I understand NYS law requires:

- Physicals Examinations for grades PK, K, 1, 3, 5, 7, 9 and 11; students in OT, PT, Speech and resource room. All new students to the district at any grade level must have a physical within 30 days of entry to the district.
- Screenings for growth (height and weight) annually
- Vision- all PK, K, 1, 3, 5, 7,11 and any new student to the district
- Hearing-all PreK, K, 1,3,5,7,11 and any new student to the district
- Scoliosis- grades 5-9

I understand that I will be informed, in writing, of any abnormal results of examinations and screenings given to my child.

I give permission for the following: (please circle yes or no)

PHYSICAL EXAMS	YES	NO
SCREENINGS	YES	NO

Signature of Parent/Guardian: _____ **Date:** _____

STUDENT INFORMATION

Name of Student _____ Grade _____ DOB _____
 Home Address _____ Ph. _____
 Current Age _____ Sex ___ M ___ F School Last Attended _____
 Mother/Guardian Name _____ Work # _____
 Father/Guardian Name _____ Work # _____
 Email address(es) _____
 Cell Phone (Mom) _____ Cell Phone (Dad) _____
 Student resides with _____ Relationship _____
 Physician _____ Physician Phone _____
 Hospital _____ Dentist _____

HEALTH CONDITIONS (check all that apply)

<input type="checkbox"/>	ADD/ADHD	<input type="checkbox"/>	Eating Disorder
<input type="checkbox"/>	Allergies (Life Threatening)	<input type="checkbox"/>	Endocrine Disease
<input type="checkbox"/>	Allergies	<input type="checkbox"/>	G.I. Disorder (stomach/intestinal)
<input type="checkbox"/>	Arthritis/Connective Tissue	<input type="checkbox"/>	Genetic Disorder
<input type="checkbox"/>	Asthma/Reactive Airway	<input type="checkbox"/>	Headaches Type: _____
<input type="checkbox"/>	Behavioral/Emotional/Psychological	<input type="checkbox"/>	Hearing Impaired Hearing Aide? Y / N
<input type="checkbox"/>	Blood Disorder	<input type="checkbox"/>	High Blood Pressure
<input type="checkbox"/>	Brain/Central Nervous System Disorder	<input type="checkbox"/>	Musculoskeletal Disorder
<input type="checkbox"/>	Cancer	<input type="checkbox"/>	Prosthesis
<input type="checkbox"/>	Cardiovascular (Heart/Blood Disease)	<input type="checkbox"/>	Seizure Disorder
<input type="checkbox"/>	Cerebral Palsy	<input type="checkbox"/>	Skin Disease
<input type="checkbox"/>	Chicken Pox Date: _____	<input type="checkbox"/>	Spina Bifida
<input type="checkbox"/>	Cystic Fibrosis	<input type="checkbox"/>	Urinary/Kidney Disease
<input type="checkbox"/>	Dental	<input type="checkbox"/>	Visually Impaired Glasses? Y / N
<input type="checkbox"/>	Developmental Delay	<input type="checkbox"/>	Diabetes
<input type="checkbox"/>	Other (Please List)		

Please fully explain any answers checked above (including severity and symptoms of any allergies)

Please list any medication the student takes on a regular basis _____

Please list any other factors that the school nurse, counselor or your child's teacher(s) should know of which might affect the student's school experience

<u>Severe Allergies</u>			
Bee Sting:	Yes or No	Reaction _____	Treatment _____
Peanut/Nut:	Yes or No	Reaction _____	Treatment _____
Food:	Yes or No	Reaction _____	Treatment _____
Medication:	Yes or No	Reaction _____	Treatment _____
Other Allergies: Yes or No (Please List) _____			
Reaction _____		Treatment _____	

****Please note: The school DOES NOT provide medications. If your child has a severe allergy that requires an Epi-pen or Benadryl, please send it to school along with a physician's written order and parent/guardian written consent. Please remember to provide the school with the necessary paperwork, as it is required to be on file.****

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication	<input type="checkbox"/> Environmental
Asthma <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	
Seizures <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Type: _____	Date of last seizure: _____
Diabetes <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____	Date Drawn: _____
Risk Factors for Diabetes or Pre-Diabetes: <i>Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.</i>		
BMI _____ kg/m2 Percentile (Weight Status Category): <input type="checkbox"/> <5 th <input type="checkbox"/> 5 th -49 th <input type="checkbox"/> 50 th -84 th <input type="checkbox"/> 85 th -94 th <input type="checkbox"/> 95 th -98 th <input type="checkbox"/> 99 th and >		
Hyperlipidemia: <input type="checkbox"/> No <input type="checkbox"/> Yes		Hypertension: <input type="checkbox"/> No <input type="checkbox"/> Yes

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done	<input type="checkbox"/> Lead Elevated ≥ 10 $\mu\text{g}/\text{dL}$			<input type="checkbox"/> Other: _____
<input type="checkbox"/> System Review and Exam Entirely Normal				
Check Any Assessment Boxes <i>Outside</i> Normal Limits And Note Below Under Abnormalities				
<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:			Diagnoses/Problems (list)	ICD-10 Code
			_____	_____
			_____	_____
			_____	_____
<input type="checkbox"/> Additional Information Attached				

Name:			DOB:	
SCREENINGS				
Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis Required for boys grade 9 And girls grades 5 & 7	Negative	Positive	Referral	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:	Trunk Rotation Angle:			
Recommendations:				
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK				
<input type="checkbox"/> Full Activity without restrictions including Physical Education and Athletics.				
<input type="checkbox"/> Restrictions/Adaptations Use the Interscholastic Sports Categories (below) for Restrictions or modifications				
<input type="checkbox"/> No Contact Sports Includes: baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling				
<input type="checkbox"/> No Non-Contact Sports Includes: archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field				
<input type="checkbox"/> Other Restrictions:				
<input type="checkbox"/> Developmental Stage for Athletic Placement Process ONLY				
Grades 7 & 8 to play at high school level OR Grades 9-12 to play middle school level sports				
Student is at Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> Accommodations: Use additional space below to explain				
<input type="checkbox"/> Brace*/Orthotic		<input type="checkbox"/> Colostomy Appliance*		<input type="checkbox"/> Hearing Aids
<input type="checkbox"/> Insulin Pump/Insulin Sensor*		<input type="checkbox"/> Medical/Prosthetic Device*		<input type="checkbox"/> Pacemaker/Defibrillator*
<input type="checkbox"/> Protective Equipment		<input type="checkbox"/> Sport Safety Goggles		<input type="checkbox"/> Other:
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
Explain: _____				
MEDICATIONS				
<input type="checkbox"/> Order Form for Medication(s) Needed at School attached				
List medications taken at home:				
IMMUNIZATIONS				
<input type="checkbox"/> Record Attached		<input type="checkbox"/> Reported in NYSIIS		Received Today: <input type="checkbox"/> Yes <input type="checkbox"/> No
HEALTH CARE PROVIDER				
Medical Provider Signature:				Date:
Provider Name: <i>(please print)</i>				Stamp:
Provider Address:				
Phone:				
Fax:				
Please Return This Form To Your Child's School When Entirely Completed.				